

College and Other Vocational Instructors

Description

This unit group includes instructors who teach applied arts, academic, technical and vocational subjects to students at community colleges, agricultural colleges, technical and vocational institutes, language schools and other college level schools. This unit group also includes trainers who are employed by private training establishments, companies, community agencies and governments to deliver internal training or development courses. College teachers who are heads of departments are included in this group. These instructors specialize in particular fields or areas of study such as visual arts, dental hygiene, welding, engineering technology, policing, computer software, management and early childhood education.

Duties:

- Teach students using a systematic plan of lectures, demonstrations, discussion groups, laboratory work, shop sessions, seminars, case studies, field assignments and independent or group projects
- Develop curriculum and prepare teaching materials and outlines for courses
- Prepare, administer and mark tests and papers to evaluate students' progress
- Advise students on program curricula and career decisions
- Provide individualized tutorial or remedial instruction to students who require it
- Supervise independent or group projects, field placements, laboratory work or hands-on training
- Supervise teaching assistants
- May provide consultation services to government, business and other organizations
- May serve on committees concerned with matters such as budgets, curriculum revision, and course and diploma requirements.

Other titles:

- language school instructor
- legal assistant program teacher
- vocational institute teacher
- department chairperson – college
- college teacher
- commercial art instructor
- company trainer
- computer training instructor
- community college teacher
- firefighting instructor
- training officer – company
- teacher – institute of technology
- lecturer – college
- instructor – technology institute

(Government of Canada National Occupation Classification)

Skills

Verbal & written communication	Critical thinking	Multi-tasking	Leadership	Patience
	Basic computer skills	Organization	Creativity	

Education/Training Requirements

Ontario Secondary School Diploma (OSSD)

- Most college/university programs in Ontario require an OSSD or Mature Student Status

Post-secondary diploma/degree

- A bachelor's degree, a college diploma or demonstrated expertise in the field of instruction is required
- A masters degree in the field of instruction may be required
- A certificate, diploma or degree in adult education may be required
- For instructors of trades, completion of apprenticeship training and industry or trade certification are required. Additional courses in teaching may be required.

Certification

- A provincial teaching certificate from the Ontario College of Teachers may be required

Potential Earnings in Durham Region

The average and median wages and salaries for individuals employed as college and other vocational instructors are as follows. Place of Residence (POR) is defined as individuals who reside within the Durham Region. Place of Work (POW) is defined as individuals who are employed within the Durham Region.

Median Wages and Salaries (POR)	Average Wages and Salaries (POR)	Median Wages and Salaries (POW)	Average Wages and Salaries (POW)
\$63,818	\$62,819	\$79,881	\$72,356

Employment Prospects

Industry (NAICS)	Jobs in Durham Region (POW)	Durham Region Residents Employed (POR)
5416 Management, scientific and technical consulting services	40	45
5614 Business support services	35	35

(Ministry of Advanced Education and Skills Development 2016 data in Durham Workforce Authority's 2017 Sector Report)

Additional Resources

- Ontario College of Teachers: <https://www.oct.ca/en>